



JW MITCHELL HIGH SCHOOL

2026-2027 Success Plan

Goal

1

Learning Gains: Throughout the 2026-2027 school year, all instructional staff will analyze assessment data, evaluate student learning, and adjust instruction in response to the assessment data in intentional cycles with the end goal of all students making learning gains in all classes. On state testing, we will improve by at least 5% in each learning gains sub-category.

ACTION STEPS:

- Intentional practice and lessons will be guided by the rigor of the standards-aligned instruction.
- Teachers will collaborate in PLCs to plan for instruction and common formative assessments.
- Teachers will utilize assessment data to determine reteaching and enrichment needs.
- Teachers will facilitate students owning their learning and mastery by having them track their data and focus on their progress.
- Teachers will integrate strategies to push students to perform, especially with the lowest 25% of each of the classes.
- Teachers will provide, where appropriate, targeted and purposeful homework opportunities.
- Academic support will be provided through Academic Lunch, Push-In Reading Remediation, Reteaching and Grade Repair opportunities.

Goal

2

Instructional Impact: By the end of the 2026-2027 school year, the JWMHS Faculty, staff, and students will participate in different initiatives so that academic indicators will increase overall such that less than 10% of the student body will be off-track for graduation and the overall referrals will decrease by 5%.

- Administrators will refine and implement a comprehensive walkthrough plan focused on instructional strategies and improvement of pedagogy.
- Data will be reviewed and used to determine instructional need/support via quarterly data chats and SIT team review of school-wide data trends will determine Tier 3 Intervention need and implementation.
- Faculty and Staff will ensure that academic and behavioral supports are documented and implemented with fidelity, specifically with our students with disabilities and will review our progressive discipline expectations and positive behavior plan.
- Teachers will refine co-teach practices so that it will be more effective instructionally.
- Academic support will be provided through Academic Lunch, Push-In Reading Remediation, Reteaching and Grade Repair opportunities.
- Communication to our stakeholders, including faculty, staff, students, parents, and the community will increase. Our website and weekly communication will contain information that will ensure that our goals, initiatives, and expectations are accessible and transparent.

Goal

3

State Grade Benchmarks: By the end of the 2026-2027 school year, JWMHS will maintain the graduation rate above 99%, increase student achievement in all tested areas by 5%, increase the number of students earning an acceleration point by 5%, and fewer than 10% of students will be off-track for graduation in each cohort.

- Students will be expected to monitor their own progress academically against course standards and behaviorally.
- The attendance team will collaborate with the SST to problem solve solutions for disengaged students with excessive absences.
- GLTs will meet with students who are off-track and struggling in classes.
- Students who have not met graduation requirements for testing will participate in bootcamps and test preparation in and outside of classes.
- Academic support will be provided through Academic Lunch, Push In Reading Remediation, Reteaching and Grade Repair opportunities.
- Faculty and Staff will ensure that academic and behavioral supports are documented and implemented with fidelity, specifically with SWD and ELL subgroups, and will implement our progressive discipline expectations and positive behavior plans.