

Academy for the Medical Arts

J.W. MITCHELL HIGH SCHOOL Pasco County Schools



JOB Shadowing

SUMMER PROGRAM

2323 Little Road New Port Richey, FL 34655 Phone: (727) 774-9200 / Fax: (727) 774-9291

JOB SHADOWING SUMMER PROGRAM

The Summer Job Shadowing Program is **required** for <u>ALL</u> students in the Academy for Medical Arts (AMA) program the summer between their Junior and Senior year.

I. <u>Hours Required</u>: At least 40 hours. Your Job Shadowing may be completed in any time frame that you and your Mentor agree upon (example: 8 hours/day for 5 days, or 2 hours/day for 20 days). The hours **MUST** be completed prior to the first day of school for the upcoming <u>2016-2017</u> school year.

II. Goals of Job Shadowing: The goals of Job Shadowing are for you to observe what really happens in the "world of work." You will see how what you learn in school is applied and used on the job. You will learn what skills are needed for the career you are interested in exploring. Job Shadowing will also help you to met interesting people in our community and help you determine what requirements are necessary for you to accomplish your future health career goals.

III. <u>Special Needs</u>: If you have a disability or need special aids or services identified in the American Disability Act or have additional concerns, please notify your Mentor prior to your start date. Also promptly notify your Mentor if you have allergies to latex.

IV. <u>Meals / Parking</u>: Please check with your Mentor if there are any parking restrictions or special passes needed for the facility you will be at. If your shadowing experience will be for an extended period of time, plan on bringing a bag lunch or snack. Most facilities will have a place for you to store your lunch.

V. <u>Service Excellence & Professionalism</u>: Live by the Golden Rule – 'Treat others as you would want to be treated'. You are expected to treat patients / family members / fellow employees with the **utmost** respect. Our goal is to provide high quality services with care, courtesy, and compassion. Dress and act **professionally**.

VI. <u>Confidentiality</u>: Confidentiality of patient information must be forefront in everyone's mind. **DO NOT** discuss with anyone anything that you see and hear

during the Job Shadowing experience. Personnel must be sensitive in protecting patient medical information, including the fact that the person may have even been in the hospital. Discussing patients is done discreetly (i.e. where it could not be overheard) and **ONLY** for proper medical and administrative reasons. Your facility may have a special Confidentiality Agreement for you to sign as well.

A federal law named **HIPAA** (Health Insurance Portability and Accountability Act) defines 'protected health information' and sets legal standards for health care providers to protect that information. The law also defines stiff penalties (fines and even imprisonment) for violating the privacy of patient information.

VII. Job Shadowing Experience Report: All of the attached forms and documents must be completed in pen or typed where so indicated, and submitted by the directed due date. The completed Job Shadowing Report should be organized and neatly submitted in a **new folder** labeled with the student's name and date. This Report will be counted as a significant grade for Semester 1 of the Senior Year. The grade will be based upon successful completion of the minimum 40 hours of Job Shadowing, as well as the thoroughness, accuracy, effort, neatness, and completeness of the Job Shadowing experience Report. Any misrepresentation of information provided in the Report will be grounds for a permanent grade of "0" and removal from the AMA program.

PLEASE COMPLETE ALL OF THE FOLLOWING INFORMATION IN BLUE/BLACK INK.

Your signature indicates that you have read this entire packet and intend to fully comply with the above stated requirements and procedures.

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have read and

(STUDENT PRINTED NAME)

understand the above material. I understand that I am responsible for following the directions in this packet and the directions given to me by my Mentor.

(STUDENT SIGNATURE)

(PARENT/GUARDIAN SIGNATURE)

(DATE)

STUDENT RESPONSIBILITIES in JOB SHADOWING

<u>Prior to the First Site Visit</u>: (complete and <u>record</u> on this checklist, to submit to your teacher)

_____ Discuss the JOB SHADOWING Summer Program with your parent(s).

_____ Carefully consider your healthcare interests. Select a health care occupation and a potential job site.

_____ Contact the job site at **least (2) weeks prior to your desired first visit** to request permission for the Job Shadowing experience and to obtain official authorization from the facility.

- Introduce yourself.
- Explain your purpose for calling.
- Gather details such as:
 - Appropriate dress
 - Meeting place
 - Lunch arrangements
 - Arrival time
 - Departure time
 - Parking location

_____ Work with parents to make transportation plans to/from the healthcare facility.

_____ Signed Permission Slips and Medical Authorization form will be submitted with the Report.

_____ Gather information about the job you are exploring – both the health care occupation AND the facility you will be shadowing at.

____ Re-confirm your first scheduled appointment visit (3) days before your fist scheduled visit.

NOTE: If you cannot make it to your any of your appointments due to an emergency, you must notify your job site Mentor immediately.

During the Job Site Visit(s): (complete and record on this checklist)

- _____ Show up at least (10) minutes early. Stay the full time scheduled.
- Be courteous. Show interest and enthusiasm. Remember, you are not only representing yourself, you are representing our Medical Academy program, and JW Mitchell HS.

After Completing the Job Site Visits: (complete and record on this checklist)

- _____ Complete Student Evaluation form in pen.
- Have Mentor complete Job Shadowing Employer/Mentor Evaluation form in pen (necessary for credit to be earned).

_____ Thank the staff/supervisor at your Job Site for their helpfulness, patience, and support.

_____ Write a Thank-You note to your Job Shadowing Mentor (attach a copy of your Thank-You letter to your Job Shadowing Project Report).



****THIS PAGE MUST BE COMPLETED BEFORE FIRST JOB SHADOWING VISIT**

Student Application for Job Shadowing

Student's Name:		
Teacher's Name:	Program:	
Date of First Visit:	First Visit Time:	
Job Site:		
Job Site Address:		
Occupation to be Explored:		

Person/Mentor to Whom the Student Reports (include Professional Credential and Job Title):

Parental Consent Form

has my permission to participate in the Summer Job

Student Name (PRINT)

Shadowing experience. I understand that it is my responsibility to provide transportation to and from the job site, or assign a trusted adult to provide this transportation. It is also my understanding that my student must present satisfactory proof of a job site visit to receive credible hours for the visit.

I hereby release any and all liability from J.W. Mitchell High School, Pasco County Schools, and the job site listed above for this Job Shadowing experience.

Parent/Guardian Name (Please Print) _

Parent/Guardian Signature

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**THIS PAGE MUST BE COMPLETED BEFORE FIRST JOB SHADOWING VISIT. You MUST bring and <u>give a copy</u> of this page to your Mentor on your 1st Visit.

PARENT/GUARDIAN MEDICAL AUTHORIZATION

Should it be necessary for my child to have medical treatment while participating in the Job Shadowing experience, I hereby give the school district and/or job shadowing worksite personnel permission to use their best judgment in obtaining medical service for my child, and I give permission to the physician selected to render whatever medical treatment he/she deems necessary and appropriate.

Yes	No
Permission is also granted to release emergenergy physician/healthcare practitioner, or	gency contact/medical history to the attending r to worksite personnel if needed.
Yes	No
Student's Name	
Date of Birth	
Address	
Parent/Guardian's Name	Contact Phone
Contact other than Parent/Guardian	
Relation to Student	Contact Phone
Family Doctor/Practitioner	Phone
Does your child require any special accom dietary constraints, or other restrictions:	modations due to medical limitations, allergies, disabilities,
Yes	No
If Yes, please explain in detail ANY accomm	modations that are required:

Signature of Parent/Guardian

Date



****THESE (2) PAGES MUST BE COMPLETED BEFORE FIRST JOB SHADOWING VISIT.**

Before You Job Shadow – You must <u>RESEARCH</u>!!!!!

Student's Name	Today's Date
Job Shadow Work Site	
Contact Person/Mentor	Date of 1 st Visit
What made you decide to shadow at this jol	
What experiences have you had that may recourses, student organizations, etc.)	elate to this career area (hobbies, school
What is the nature of the job you are going to find this information.	to explore? List any resources you used
Job Title:	
Job Description/Responsibilities:	
Salary Range (and Median Salary):	

Education and Training / Credentials Needed for the Job:		
Job Outlook for Future Employment:		
Advancement Opportunities		
Advantages of the Job		
Disadvantages of the Job		
Resources Used for Research		

What do you expect to see during your visits (working conditions, duties/tasks of the healthcare professional, patient care experiences, male/female roles, etc)? *Be detailed.*



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JOB SHADOWING ATTENDANCE VERIFICATION

The information below MUST be completed IN PEN by the Mentor <u>ONLY</u> for EACH visit. You may NOT make ANY alterations to this form.

I verify that on	from	until _	
(Date)	(Ti	ime)	(Time)
(Student Name) as part of the Job Shadowing experie			ing Experience) .ool.
Name, Job Title / and Signatu	re	Contac	t Phone Number

JOB SHADOWING ATTENDANCE VERIFICATION

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I verify that on		from		until
-	(Date)		(Time)	(Time)
		was present at		
(Student		1	(Site of Sl	nadowing Experience)

as part of the Job Shadowing experience with J.W. Mitchell High School.

Name, Job Title / and Signature

Contact Phone Number



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I verify that on		from		_ until
-	(Date)		(Time)	(Time)
(Student		present at		hadowing Experience)
as part of the Job S	hadowing experienc	e with J.W.	Mitchell H	igh School.
Name, Job '	Fitle / and Signature			Contact Phone Number

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-	(Date)		(Time)	(Time)
	v	vas present at		
(Student		1	(Site of Sha	adowing Experience)

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Name, Job Title / and Signature

Contact Phone Number



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I verify that on		from		until	(Time a)
-	(Date)		(Time)		(Time)
	w	as present at	:		
(Student Na		F			Experience)
as part of the Job Shad	lowing experie	nce with J.W	Mitchell H	High Schoo	1.
Name, Job Title	e / and Signatu	re		Contact P	hone Number
JOB SHADO The information belo EACH visit. You may	w MUST be co y NOT make A	mpleted IN NY alteratio	PEN by the second secon	ne Mentor form.	<u>ONLY</u> for
I verify that on	(Date)	110111	(Time)	unui	(Time)
	w	as present at	:		
as part of the Job Shad			•		Experience)



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(Date)		(Time)	until(Time)
	was present at		
(Student Name)	probein ai	(Site of Sh	adowing Experience)
as part of the Job Shadowing exp	perience with J.W.	Mitchell Hig	jh School.
Name, Job Title / and Sig	Inature	C	Contact Phone Number
JOB SHADOWING	; ATTENDAN	ICE VEF	RIFICATION
The information below MUST EACH visit. You may NOT ma	-	-	
I verify that on(Date)	from		until
(Date)		(Time)	(Time)
	was present at		
(Student Name)	I I		adowing Experience)
as part of the Job Shadowing exp	perience with J.W.	Mitchell Hig	gh School.

Name, Job Title / and Signature

Contact Phone Number



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I verify that on		from	ur	ntil
	(Date)		(Time)	(Time)
	wa	s present at		
(Student		•	(Site of Shac	lowing Experience)
as part of the Job S	hadowing experien	ce with J.W. I	Mitchell High	School.
Name, Job	Title / and Signature	9	Co	ntact Phone Number
JOB SHA	DOWING AT	FENDAN	CE VERI	FICATION

The information below MUST be completed IN PEN by the Mentor <u>ONLY</u> for EACH visit. You may NOT make ANY alterations to this form.

I verify that on		from		until	
-	(Date)		(Time)	(Time)	
	w	as present at			
(Student Name)		1	(Site of Shadowing Experience)		
		····	N <i>T</i> [*] (- 1 11 TT [*]	1. O - 1 1	

as part of the Job Shadowing experience with J.W. Mitchell High School.

Name, Job Title / and Signature



JOB SHADOWING INTERVIEW

Please complete during one of your visits. <u>TYPE</u> and attach ALL of the information (<u>both QUESTIONS and ANSWERS</u>) required below to this packet.

Here is a list of **minimally required** questions for students to use for their **Job Shadowing Interview** experience. Add additional questions as desired.

Name of the Person/Mentor being shadowed: _____

Occupation of Person/Mentor: _____

Job Site: _____

- 1. What do you do at your job (Explain job duties thoroughly)?
- 2. What is the recommended education or training for your work (Explain in detail)?
- 3. What licenses or certifications are required (explain in detail)?
- 4. Are there opportunities for young people to get jobs in your field? (Explain.)
- 5. What other occupations did you seriously consider? (Explain.)
- 6. Do you enjoy your work? Why or why not?
- 7. What job activities do you enjoy most? (Explain why.)
- 8. What job activities do you enjoy least? (Explain why.)
- 9. How might your job change in the next 10 years? (Explain in detail)
- 10. What is the average salary for someone in your occupation?

11. If you were to "redo" your career, would you choose the same profession? (Explain.)



Please gather *ongoing notes* during your Job Site visits to answer <u>in detail</u> the following questions. <u>TYPE</u> and attach ALL of the information (<u>QUESTIONS and ANSWERS</u>) required below to this packet.

JOB SHADOWING JOURNAL NOTES

1. What is the workplace site (i.e. hospital/clinic/home care) and what type of services do they provide? (Explain in detail)

2. What types of basic skills does your Mentor need, and how do they utilize them (i.e. applying mathematics, writing skills, etc.)?

3. What types of technical skills are necessary to perform this job (i.e. use of computers/other medical equipment)?

4. What types of interpersonal (people) skills did you note with your Mentor (i.e. customer service/teamwork/resolving conflicts)?

5. What surprised you most about what you observed, heard, or learned? (Explain)

6. In addition to English, would speaking/writing in another language be useful in this job? If so, what language?

7. Describe (2) pieces of medical equipment that were utilized by your Mentor and what were they used for.

8. What type of Infection Control measures did you observe? (Explain)

9. What types of employee injuries may occur at this particular job site?

10. What safety measures are in place to prevent employee injuries/accidents?



JOB SHADOWING EVALUATION – BY STUDENT

After you have completed <u>ALL</u> of your visits, please reflect upon and <u>thoroughly</u> answer the following questions to help us improve the Job Shadowing experience:

1. Were you able to observe a particular occupation that interested you?

Yes No					
2. Did you have sufficient time to ask questions? Yes No					
3. Did you have enough time to see the entire work site? Yes No					
4. How did the Job Shadowing relate to your research reported in "Before You Job Shadow?"					
5. How was this Job Shadowing experience helpful to you?					
6. Were you able to assist with any of the work? If so, please describe.					
7. Would you recommend this job site for other AMA students? Yes No					
8. What did you like <i>best</i> about this Job Shadowing experience?					
9. What did you like <i>least</i> about this Job Shadowing experience?					
Comments					



 Please give this form (along with a stamped envelope addressed to your teacher) to your Mentor to complete at the conclusion of your Job Shadowing experience.
** If your Mentor wishes, this form may be completed, signed, and given directly to you. This form MUST be received by your teacher, in order to earn credit for this experience.

JOB SHADOWING EVALUATION – BY YOUR MENTOR

We wish to thank you for your valuable assistance and participation with our school's Job Shadowing program. Please help us evaluate the project by responding to the following items.

Student's Name	_ Teacher			
Mentor's Name	Contact Phone			
1. Did the student make initial contact with you? Yes	No			
2. Did the student call a few days ahead to confirm their fin	rst visit? Yes No			
3. Did the student arrive at your location on time for all vis	sits? Yes No			
4. Did the student show enthusiasm and interest? Yes	No			
5. Did the student ask appropriate questions during the vi	sits? Yes No			
6. Did the student dress appropriately? Yes	No			
7. Did the student conduct themselves professionally at all	l times? Yes No			
8. Would you be willing to host a student again? Yes	No			
Recommendations for Student improvement:				
Recommendations for Job Shadowing program improvement:				
Signature	Date			



Websites that can be used for Career Research:

- 1. Occupational Outlook Handbook (OOH): <u>www.bls.gov/ooh</u>
- 2. Explore Health Careers: <u>www.explorehealthcareers.org</u>
- 3. Exploring Medical Careers: <u>www.exploringmedicalcareers.com</u>



Attach a copy of the Thank You letter you gave/mailed to your Mentor.

We hope this has been a most satisfying and uniquely enriching life experience for you - one of valuable learning, personal growth, and intensely gratifying service to others ---That is what the extremely exciting and immensely rewarding healthcare career is all about!

We are so thrilled to have you join us in the Senior year of the AMA program!!

CONGRATULATIONS on a job well done!!!@