



J.W. Mitchell High School Advanced Placement Program Expectations & Agreement



As part of its academic program, J.W. Mitchell High School is pleased to offer students the opportunity to take College Board Advanced Placement courses that are equivalent in rigor to college-level courses. These demanding courses require higher levels of effort, time, and commitment than Honors level classes. Higher attendance and effort expectations (including multiple SRA issues) are in line with the fact that these courses are offered to meet academic needs of highly motivated and determined students. Students enrolled in these courses take national exams offered by the College Board in May of each year. College credit is often awarded for passing scores on Advanced Placement tests; however, students must research individual institution policies regarding the issuance of college credit.

Parent/Teacher/Student Relationships

Advanced Placement courses are taught at a college level and student initiative and responsibility are mandatory. If concerns arise relating to student progress, parents are welcome to conference with Advanced Placement teachers, but it is recommended that students use this opportunity to foster the independence needed for future educational success. The goal of all Advanced Placement courses is to give students the opportunity to develop the academic and personal skills that are integral parts of post-secondary education.

Schedule Changes or Corrections

Students who experience difficulty with the course content must complete the following steps prior to requesting a change:

- Parent, teacher and student meet with a school counselor to discuss progress and identify a plan of action to assist with student improvement.
- Students will also need to meet all expectations of the Advanced Placement classes, including completing summer/winter break work, completing all assignments, participating in classes, and seeking extra help or tutoring if there are issues.
- If the student continues to experience difficulties after following the plan of action, the parent can then contact the teacher to discuss the possibility of a schedule change.

Note: Students who enroll in yearlong Advanced Placement courses will remain in the course for at least one quarter and for a minimum of four weeks in semester courses.

SUMMER & WINTER BREAK ASSIGNMENTS

Many Advanced Placement courses have mandatory individual assignments both over the summer and winter breaks. These assignments are due, *without exception*, on the designated due date, usually the first day of class in each semester. Please contact the specific teacher for a listing of summer/winter break assignments. If a student does not complete the summer/winter assignment, they will be at a great disadvantage at the beginning of the semester. ***Not completing the assignment does not warrant a schedule change.***

HONOR CODE

The nature of Advanced Placement work often requires that student complete graded assignments outside of class. Students are expected to complete their *own work without* the assistance of others, unless the instructor specifies that collaboration is appropriate. Sharing work with another student or using another student's work as his or her own will not be tolerated and may result in disciplinary action.

AP EXAMS

It is understood that a student taking an Advanced Placement course will sit for the College Board National Exam in May. If the student does not take the exam, reimbursement of \$94 per exam (\$142 for AP Seminar/Research) to the school may be necessary.

By signing up for an AP course, the student and parent agree to the above statements. It is also understood that Advanced Placement courses are comparable to college-level courses with extensive and **time-consuming** assignments. Students are expected to become learners and are responsible for their learning both in and out of the classroom. Both the student and parent acknowledge that careful consideration has been given in choosing the Advanced Placement program and are committed to completing the course. In addition, the student will focus on learning all the material and developing the study skills necessary for scoring well on the Advanced Placement exams given in May and seek help from the teacher as needed.