

The Advanced Placement Seminar course, the first part of the AP Capstone diploma program, is a foundational course that will engage you in cross-curricular conversations that explore the complexities of academic and real-words topics by analyzing divergent perspectives. You will be expected to do the following:

- -read and analyze articles, research studies, and foundational literary texts
- -listen to and view speeches, broadcasts, personal accounts, artistic works and performances
- -synthesize information from multiple sources
- -develop your own perspective in research-based written essays
- -design and deliver oral and visual presentations, both individually and as part of a team

To be successful in this class, you must have a strong work ethic and be able to meet deadlines and work with a team. Daily **ATTENDANCE** is absolutely **CRITICAL** to your success in this class; if you have a poor attendance record, you should reconsider your application to the Capstone program.

Name:						
Grade level for 2021-22:		T-Shirt Size:				
Your current 1 st period teacher:	Your current 2 nd period teacher:					
	Write a	n Essay				
As part of the AP Capstone application pro attach it to this application: <i>In 300 words, your work ethic, your ability to meet dead</i>	introduce yo	urself and	give specif	ic example	s that dem	
	Rate yo	urself:				
	5 high	4	3	2	1	0 low
Ability to meet deadlines Experience working as part of a group						
Comfort level when speaking in front of a group						
Daily attendance Writing strength						
	Parent Pe	rmission				
Parent name:		_				
Parent signature:		_				
Parent email:		_				

*A hard copy of your application and essay is due to Mrs. Seletos in room 724 by FRIDAY, FEBRUARY 19, 2021, no later than 3:10 p.m.

(do not turn in the application with course card)



<u>APPLICANT</u>: Please give this recommendation request letter to a teacher of your choice.

Dear Teacher:

This student has requested to be considered for admittance into the Advanced Placement Capstone diploma program. The foundational course in the program is AP Seminar, where students learn the skills necessary to write logical, supported arguments and to present their research findings to a panel of judges. The second course is AP Research, where students will spend the year engaged in scholarly inquiry into a topic of their choice and conduct original research; they also will present their findings.

Success in this program depends on careful consideration of student aptitude. Please consider the following traits when giving your recommendation:

- 1. Does the student have excellent attendance? This is necessary for the group project component of the Seminar class;
- 2. Has the student previously taken (and preferably passed) an AP class? To receive the diploma, the student must pass four AP classes of their choice in addition to the Seminar and Research class;
- 3. Does the student display a strong work ethic? Meeting deadlines is critical, since many of them are set by College Board and cannot be changed;
- 4. Is the student academically strong? The suggested GPA is at least a 3.0.
- * The Seminar class is recommended for rising juniors. However, select rising sophomores are eligible if you feel they have the above characteristics, in addition to the maturity required of a research program.

Thank you for your honest feedback and be assured that your recommendation will NOT be shared with the student. Please fill out this recommendation and **RETURN IT TO MY MAILBOX no later than Friday, February 19, 2021.**

Thanks so much for your support of the AP Capstone diploma program!

Beth Seletos AP Seminar

Teacher Recommendation:

Student Name:		
Teacher Name:	Teacher Signature:	
Do you think this student would be a	good fit for the AP Seminar class? Please explain.	
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