

2018-19 AP U.S. History Summer Assignment

Mr. Dillman

Welcome to AP U.S. History. By enrolling in this course you are accepting the responsibility and the workload of a college freshman. In this class you will be expected to read a college level textbook, analyze primary documents, and write cogently.

The major emphasis of this class is to prepare you for the APUSH exam in May 2019, which gives you an opportunity to earn college credit, and prepare you for the academic rigor you can anticipate at the college level while improving your academic skills. You will learn the importance of taking notes over what you read, you will learn how to identify critical information, you will learn how to analyze events to determine their significance in U.S. history, and you will learn how to write a college essay. In essence, you will learn how to think, write, and breathe in an intellectually stimulating, challenging, and rewarding level.

Words to the wise: Developing academic discipline especially as it comes to time management will serve you well in APUSH. Last minute efforts reflect a lack of planning, discipline, and resolve. Do yourself a favor; break this assignment into chunks, schedule specific work times and completion deadlines. You will be proud of your effort and make a great first impression.

Assignment (due: 3rd day of school): Wednesday, August 15th, 2017 1. Read chapters 1-2 in "Give Me Liberty!" by Eric Foner (including chapter introductions, primary documents within each chapter). Assignment details listed below.

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Canvas Course: AP US History (Register) @ <https://pasco.instructure.com/courses/149893>

Canvas Course will transition to 2018-2019 during the summer. Access will be available when the District imports student rosters.

AP Scholar Day: 03 Aug 2018

AP Exam: 10 May 2019

Directions: For each reading set, IDENTIFY and EXPLAIN THE CONTEXTUAL SIGNIFICANCE of each term below and summarize significance, if noted. In addition, answer the concept question. Summaries/Concept Question should be 3-7 sentences in length and include 1 quote (Specific Factual Evidence/SFI) that supports the main idea of your summary.

Chapter 1 A New World

Reading # 1 pp. 1-17

Tenochtitlan North American Indians Mound Builders (summarize) Chaco Canyon Native American Society Gender Relations (summarize) European Views of Indians (summarize)

Concept Question: What were the major patterns of Native American life before Europeans arrived?

Reading #2 pp. 17-27

Christian Liberty (summarize) Freedom and Authority (summarize) Liberty and Liberties (summarize) Caravel and exploration Freedom and Slavery (summarize) Chris Columbus in the New World Johannes Gutenberg Hernan Cortes Columbian Exchange Hispaniola

Concept Question: What happened when the peoples of the Americas came in contact with Europeans?

Reading #3 pp. 27-40

Haciendas Mestizos Justification for Conquest (summarize) Martin Luther 95 Theses Pope Paul III De la Casa Reforming the Empire (summarize) Exploring North America (summarize) Spanish Florida (Summarize) Results of the Pueblo Revolt (summarize)

Concept Question: What were the chief features of the Spanish empire in America?

Reading #4 pp. 40-44

Samuel de Champlain New France and the Indians (summarize) Henry Hudson Dutch Freedom (summarize) Religious Toleration New Netherlands and the Indians (summarize)

Concept Question: What were the chief features of the French and Dutch empire in North America?

Chapter 2 The Beginnings of English America (1607-1660)

Reading #1 pp.45-59

Virginia Company Roanoke colony Plantation Development of English colonization (summary) Spreading Protestantism (summary)

A Discourse Concerning Western Planting Motives for colonization (summary)

Concept Question: What were the main contours of English colonization in the seventeenth century?

Reading #2 pp. 59-63

indentured servant relationships with Indians (summary) changes for Indians changes to land

Concept Question: What obstacles did the English settlers in the Chesapeake overcome?

Reading #3 pp. 63-69

Jamestown John Smith Headright system House of Burgesses Uprising of 1622 tobacco colony dower rights

Concept Question: How did Virginia and Maryland develop in their early years?

Reading #4 pp. 69-76

Puritans Moral liberty John Winthrop Pilgrims Plymouth Mayflower Compact Great Migration Puritan society (summary)

Concept Question: What made the English settlement of New England distinctive?

Reading #5 pp. 76-84

Roger Williams Anne Hutchinson captivity narratives The Sovereignty and Goodness of God Pequot War Half-Way Covenant

Concept Question: What were the main sources of discord in early New England?

Reading #6 pp. 84-87

Magna Carta The English Civil War England's debate on freedom (summary) English liberty Act Concerning Religion Oliver Cromwell's colonization policy

Concept Question: How did the English Civil War affect the colonies in America?

{PERIOD 1} 1491 – 1607
BIG PICTURE QUESTIONS

Directions: For each prompt, respond with a thesis and separate paragraph with specific evidence to support your thesis. Ensure you address each category within the prompts with evidence. Each student is responsible for one of below responses based on last name.

1. **Analyze** causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
Last Name (A – D)
2. **Explain** how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
Last Name (E - H)
3. **Explain** how patterns of exchange, markets, and private enterprise have developed, and ways that governments have responded to economic issues.
Last Name (I - L)
4. **Analyze** how technological innovation has affected economic development and society.
Last Name (M - P)
5. **Explain** how cultural interaction, cooperation, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
Last Name (Q - S)
6. **Explain** the causes of migration to colonial North America and immigrations effects on the society.
Last Name (T - V)
7. **Explain** how different labor systems developed in North America and explain their effects on the lives of the people and society.
Last Name (W - Z)