

Course Descriptions - J.W. Mitchell High School

Personal, Career, and School Development Skills 3

Course Number: 0500520

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: PCSD 2

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Personal, Career, and School Development Skills 4

Course Number: 0500530

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: PCSD 3

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - J.W. Mitchell High School

Art

Art/2-D Comprehensive 1

Course Number: 0101300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to communicate ideas or concepts through the use of two-dimensional design and composition.

Art/2-D Comprehensive 2

Course Number: 0101310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Art/2-D Comprehensive I.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to give students an extensive experience in the artistic expression of ideas through two-dimensional art media. The content includes the artistic qualities of original art, design principles, manipulative skills and organization, and the aesthetic merit and qualities of two-dimensional works of art. Also included should be production and critiquing of ideas and/or images; the elements of color, value, line, space, shape/form and texture; principles of emphasis, balance, rhythm, unit, repetition, contrast and proportion; expressive ideas in painting and other two-dimensional art; and the development and refinement of skills, self-expression and knowledge in various selected media and areas of interest.

Course Descriptions - J.W. Mitchell High School

Art/2-D Comprehensive 3

Course Number: 0101320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Art/2-D Comprehensive II.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to give students experience in the artistic expression of ideas through two-dimensional art media. The content includes perception and response to the expressive character of two-dimensional art; the production of drawings and paintings and other two-dimensional art; reconsideration of certain fixed ideas about darks and lights and positive and negative space; deliberate, precise and free approaches to subjects; development of skills of concentration, perceptual awareness, intense study, and creative imagination.

Art/3-D Comprehensive 1

Course Number: 0101330

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of previous art course or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to communicate ideas or concepts through the use of three-dimensional design and composition.

Course Descriptions - J.W. Mitchell High School

Art/3-D Comprehensive 2

Course Number: 0101340

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of C or better in Art/3-D Comprehensive I or its equivalent.

Course Description: The purpose of this course is to give students an understanding of three-dimensional art methods, media, techniques and craftsmanship. The content includes production and appreciation of original 3-D art forms; perception and response to design qualities; the value of design in 3-D art; the production of individual sculpture and 3-D art statements; understanding the history of tradition and contemporary 3-D art and relationship of arts to the cultures in which they are found. The content should also include the criterion for making judgments about the aesthetic merits of 3-D art; opportunities to utilize technical and compositional skills for expression in various mediums; the practice of design skills using line, shape, texture, form, space and color; development of creativity, problem-solving and personal expression through an understanding of the relationship between technical process, form and function within historical perspective; craftsmanship, presentation, critique, evaluation and discussion of aesthetic merits of 3-D art; knowledge and practices of safety principles, and exploration of art career possibilities.

Art/3-D Comprehensive 3

Course Number: 0101350

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of C or better in Art/3-D Comprehensive II or its equivalent.

Course Description: The purpose of this course is to give students an understanding of three-dimensional art methods, media, techniques and craftsmanship. The content includes the production of original 3-D art forms; perception and response to relationships of design qualities; the value of sculpture and functional forms; the production of individual and imaginative statements in sculpture; knowledge about traditional and contemporary merits of 3-D art forms; student utilization of technical, compositional and expressive skills; generation of creative ideas, problem-solving and planning for personal expression; and exploration of art career possibilities.

Course Descriptions - J.W. Mitchell High School

Portfolio 1

Course Number: 0109310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of B or better in two previous art courses or teacher approval.

Course Description: The purpose of this course is to enable students to create a portfolio of art works, including a statement of purpose. Emphasis will be placed on the use and management of a professional portfolio.

Portfolio 2

Course Number: 0109320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of B or better in Portfolio or teacher approval.

Course Description: The purpose of this course is to provide students an advanced understanding of the aesthetic and creative factors of visual forms through instruction in two-dimensional and three-dimensional art forms. The course will concentrate on individual skill development. The content includes the study of perception and response to the qualities of art found throughout history; the valuing of art as an important realm of human experiences by expressing reasonable sophistication conceptions about art and artists; the production of works of art which contain various concepts; the history of art and its relationship to other processes and periods; the criteria for making and justifying judgments about the aesthetic merit and qualities of works of art.

Course Descriptions - J.W. Mitchell High School

Career and Technical - Business Technology Education

Accounting Applications 1

Course Number: 8203310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course teaches the skills necessary to obtain an entry level job in bookkeeping, recording business transactions, and the preparation and understanding of financial statements.

Introduction to Information Technology

Course Number: 8207310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: 9-12

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic web commands and design; and emerging technologies.

Digital Design 1

Course Number: 8209510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Introduction to Information Technology

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course is designed to develop entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations; layout, design, and mearusremtn activities; decision-making activities; and digital imaging.

Course Descriptions - J.W. Mitchell High School

Digital Design 2

Course Number: 8209520

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Digital Design 1

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course continues the development of basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; decision-making activities; and digital imaging.

Business and Entrepreneurship Principles

Course Number: 8215120

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Introduction to Information Technology, Digital Design 1, or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course is designed to provide an introduction to business organization, management, and entrepreneurial principles. Topics include communication skills, various forms of business ownership and organizational structures, supervisory/management skills, leadership skills, human resources management activities, business ethics, and cultural diversity. Emphasis is placed on job readiness and career development. The use of computers is an integral part of this program.

Legal Aspects of Business

Course Number: 8215130

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to provide an introduction to the legal aspects of business. Topics include business law concepts, forms of business ownership, insurance awareness, governmental regulations, management functions, human resources management issues, and career development. The use of computers is an integral part of this program.

Course Descriptions - J.W. Mitchell High School

Career and Technical - Health Occupations

Health Science Education Directed Study

Course Number: 8400100

Grade Level: 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Co-requisite: Emergency Medical Responder or Nursing Assistant/Allied Health Assistant

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: This course provides students with additional practice in a health occupations area that will enhance their opportunities for employment. Content is instructor prescribed based on student need.

Medical Skills and Services

Course Number: 8400320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: This course introduces students to the fast growing and high paying field of health occupations.

Health Science 1

Course Number: 8417100

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: It is highly recommended to take Medical Skills and Services before this course.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This program prepares students in the fast growing field of nurse aides/orderlies or health service aides through classroom and hospital instruction. Content includes first aid, disease and disorders of the body, legal and ethical practice. HOSA is a part of this program. Upon completion of this program, students may waive one science credit.

Course Descriptions - J.W. Mitchell High School

Health Science 2

Course Number: 8417110

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Co-requisites - Allied Health Assisting 3 and Nursing Assistant. It is highly recommended to take Medical Skills and Services and Health Science 1 before this course.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This program prepares students in the fast growing field of nurse aides/orderlies or health service aides through classroom and hospital instruction. Content includes first aid, disease and disorders of the body, legal and ethical practice. HOSA is a part of this program. Upon completion of this program, students may waive one science credit.

Allied Health Assisting 3

Course Number: 8417131

Grade Level: 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Pre-requisite- Health Science 1 & Health Science 2
Co-requisites - Nursing Assistant & Health Directed Study

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This program prepares students in the fast growing field of nurse aides/orderlies or health service aides through classroom and hospital instruction. Content includes first aid, disease and disorders of the body, legal and ethical practice. HOSA is a part of this program. Upon completion of this program, students may waive one science credit.

Emergency Medical Responder 3

Course Number: 8417171

Grade Level: 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Co requisite: Health Directed Study

Bright Scholars:
Gold Seal Core Course:
Gold Seal Voc. Course:

Course Description:

Course Descriptions - J.W. Mitchell High School

Nursing Assisting 3

Course Number: 8417211

Grade Level: 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Co-requisites: Allied Health Assist

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - J.W. Mitchell High School

Drama-Theatre Arts

Theatre 1

Course Number: 0400310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with increasingly in-depth study of the multiple elements of the theatre as a collaborative art.

Theatre 2

Course Number: 0400320

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Theatre I or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to continue the development of skills from Drama I useful to the study and practice of theatre arts. The content includes instruction in reading and interpreting dramatic literature, studying techniques and mechanics of acting: set, costume and lighting design, as well as other feature of stagecraft.

Theatre 3 Honors

Course Number: 0400330

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Theatre II or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide opportunities for drama students to continue study in acting and production techniques. The content should include, but not be limited to, instruction in specific acting techniques used in various kinds of dramatic presentations, study of acting theories, practice and theory in set design, make-up, and lighting.

Course Descriptions - J.W. Mitchell High School

Theatre 4 Honors

Course Number: 0400340

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Theatre III or its equivalent or teacher recommendation.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide opportunities for advanced drama students to continue study in various aspects of dramatic and theatrical art. The content includes the study and practical application in costume, scenery, lighting, a sound design, make-up techniques, advanced acting techniques and theatrical management. Acting emphasis will be placed upon the development of unique performing styles and solo and ensemble presentations.

Acting 1

Course Number: 0400370

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Theater 1 or its equivalent or teacher recommendation.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to develop and integrate acting skills through varied individual and group applications in acting.

Acting 2

Course Number: 0400380

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Acting I or its equivalent or teacher recommendation.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop the acting skills of the student. The content should include: scene study, ensemble acting, various character studies, and historical styles of acting.

Course Descriptions - J.W. Mitchell High School

Acting 3

Course Number: 0400390

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Acting II or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to use acting skills and techniques.

The content should include, but not be limited to acting methods, character analysis and auditioning methods.

Acting 4

Course Number: 0400400

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Acting III or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to integrate acting skills for the career - oriented student. The content should include, but not be limited to audition methods, character analysis and acting techniques including mass media production.

Course Descriptions - J.W. Mitchell High School

Foreign Languages

French 1

Course Number: 0701320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course introduces students to the French language and its culture. The content includes beginning skills in speaking, listening, reading, and writing French. Special attention is focused on French pronunciation. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice-low novice-mid levels of language proficiency as determined by the ACTFL guidelines.

French 2

Course Number: 0701330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of French I or mastery of the student performance standards and course level competencies corresponding to French I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course reinforces the fundamental skills acquired in French I. It continues to develop the students' listening, speaking, reading, and writing abilities in French. Oral communication is emphasized.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at novice high to intermediate low of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - J.W. Mitchell High School

French 3 Honors

Course Number: 0701340

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion or mastery of the student performance standards and course level competencies corresponding to French II.

Course Description: This course reinforces and expands the skills acquired by the student in French II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. The students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to the everyday life of French-speaking people.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid-intermediate high levels of language proficiency as determined by the ACTFL guidelines.

French 4 Honors

Course Number: 0701350

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion or mastery of the student performance standards and course level competencies corresponding to French III.

Course Description: This course concentrates on the more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including French literature, participate in discussions and write reports.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - J.W. Mitchell High School

Spanish 1

Course Number: 0708340

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course introduces students to the Spanish language and its culture. The content includes beginning skills in speaking, listening, reading and writing Spanish. Special attention is focused on Spanish pronunciation.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice low to novice mid levels of language proficiency as determined by the ACTFL guidelines.

Spanish 2

Course Number: 0708350

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Spanish I or mastery of the student performance standards and course level competencies corresponding to Spanish I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice high to intermediate low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - J.W. Mitchell High School

Spanish 3 Honors

Course Number: 0708360

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Spanish II or mastery of the student performance standards and course level competencies corresponding to Spanish II.

Course Description: This course reinforces and expands the skills acquired by the students in Spanish II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. Students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to everyday life of Spanish-speaking peoples.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid to intermediate high levels of language proficiency as determined by the ACTFL guidelines.

Spanish 4 Honors

Course Number: 0708370

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Spanish III or mastery of the student performance standards and course level competencies corresponding to Spanish III.

Course Description: This course concentrates on the more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including Spanish literature.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - J.W. Mitchell High School

AP - Spanish Language

Course Number: 0708400

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Spanish III or mastery of the student performance standards and course level competencies corresponding to Spanish III.

Course Description: This course concentrates on the development of advanced oral and written proficiency in the Spanish language. The course prepares the student to take the College Board Advanced Placement Examination in Spanish. The content of the course adheres to the Advanced Placement Program guidelines.

The Advanced Placement examination in a foreign language represents a national standard set by Princeton University. Successful achievement scores on the examination guarantees a waiver of college foreign language requirements, where such exist, and assure the student placement in an advanced college level class if he/she chooses to continue the study of Spanish at the post secondary level.

Course Descriptions - J.W. Mitchell High School

Health

First Aid and Safety

Course Number: 0800320

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - J.W. Mitchell High School

Language Arts

Intensive Reading

Course Number: 1000410

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course offers intensive remediation at appropriate reading levels for students reading substantially below district requirements.

English 1

Course Number: 1001310

Grade Level: 9

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking skills. Emphasis is placed upon vocabulary development and the improvement of reading comprehension. Composition instruction focuses upon writing effective paragraphs and multi-paragraph papers. The course includes opportunities for the student to evaluate and critique the mass media. Earning credit in English I precludes earning credit in English Skills I or English Honors I.

Course meets English graduation requirement.

Course Descriptions - J.W. Mitchell High School

English Honors 1

Course Number: 1001320

Grade Level: 9

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Emphasis is placed on the critical analysis of a variety of literary genres. Composition instruction emphasizes all stages of the writing process, including prewriting, writing and revising. Emphasis is given to writing for a variety of different audiences. Earning credit in English Honors I precludes earning credit in English Skills or English I.

Course meets English graduation requirement.

English 2

Course Number: 1001340

Grade Level: 10

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: 1. One English credit.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking. Vocabulary development is emphasized. Literature study concentrates on the themes and genres that are found in world literature. Cultural differences and cultural values are explored. The course includes composition instruction which focuses on the writing of a wide range of material for various purposes and different audiences. Earning credit in English II precludes earning credit in English Skills I or English Honors II.

Course meets English graduation requirement.

Course Descriptions - J.W. Mitchell High School

English Honors 2

Course Number: 1001350

Grade Level: 10

Course Length: Year

Graduation Area: English

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: 1. One English credit. B or higher in English 1 Honors or teacher approval

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. The universal themes of world literature are analyzed and discussed. Critical analysis of various literary genres is emphasized. Frequent practice is provided in all aspects of the composition process. Vocabulary study focuses on verbal analogies and other types of test items that are commonly found on standardized tests. Earning credit in English Honors II precludes earning credit in English Skills II or English II.

Course meets English graduation requirement.

English 3

Course Number: 1001370

Grade Level: 11

Course Length: Year

Graduation Area: English

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Two English credits.

Course Description: This course provides instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in American literature. This study includes the analysis of representative examples of American literature in various genres. Vocabulary study focuses upon verbal analogies and other patterns commonly found on standardized tests. The course includes the writing of documented research papers. Earning credit in English III precludes earning credit in English Skills III or English Honors III.

Course meets English graduation requirement.

Course Descriptions - J.W. Mitchell High School

English Honors 3

Course Number: 1001380

Grade Level: 11

Course Length: Year

Graduation Area: English

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: 1. Two English credits. B or higher in English 2 Honors or teacher approval

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in American literature. Emphasis is placed on the distinctively American qualities of the literature and its ethnic and cultural diversity. Frequent writing practice is provided. This course includes the writing of documented research papers. Earning credit in English Honors III precludes earning credit in English Skills III or English III.

Course meets English graduation requirement.

English 4: Florida College Prep

Course Number: 1001405

Grade Level: 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: 1. Three English credits.

Course Description: This course provides instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in British literature. This study includes the analysis of representative examples of British literature as well as the study of the history of the English language. The course includes the writing of documented research papers. Earning credit in English IV precludes earning credit in English Skills IV or English Honors IV.

Course meets English graduation requirement.

Course Descriptions - J.W. Mitchell High School

English Honors 4

Course Number: 1001410

Grade Level: 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: 1. Three English credits. B or higher in English 3 Honors or teacher approval

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in British literature. This study includes the analysis of major British literary works of various genres. Influences that have shaped the English language throughout history are also explored. The course includes the writing of documented research papers. Earning credit in English Honors IV precludes earning credit in English Skills IV or English IV.

Course meets English graduation requirement.

AP English Language and Composition

Course Number: 1001420

Grade Level: 11

Course Length: Year

Graduation Area: English

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: B or higher in English 2 Honors. Teacher approval.

Course Description: The purpose of this course is to prepare students to take the College Board Advanced Placement Examination in English Language and Composition. The course will focus on the principles of effective writing using prose selections from a wide variety of sources. This course meets the English graduation requirement.

AP English Literature and Composition

Course Number: 1001430

Grade Level: 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: B or higher in English Honors III or AP English Lang AND teacher approval.

Course Description: The purpose of this course is to prepare students to take the College Board Advanced Placement Examination in English Composition and Literature. The major literary content of the course is British literature; however, any literary work that serves the purpose of developing the student's analytical skills may be introduced.

Course meets English graduation requirement.

Course Descriptions - J.W. Mitchell High School

Journalism 1

Course Number: 1006300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Demonstration of writing proficiency or teacher approval.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: Yes

Course Description: This course is designed to be a broad-based course which will acquaint the student with the fundamentals of journalism. The content includes instruction in the history and traditions of journalism, photography, layouts, advertising, printing, and other practical aspects of journalism. The student will be involved in workshop experiences that may include writing editorials, sports and news articles, advertising, or feature stories.

Journalism 2

Course Number: 1006310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Journalism I or equivalent or teacher approval. Application for Hoofbeat or Stampede.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course is designed to continue the study of journalism that was begun in Journalism I. The student receives instruction in ways to gather information and how to write and edit news, sports, and feature stories. The student will be involved in workshop experiences that may include more advanced techniques of photography, layout, advertising, and printing. Emphasis is also placed on career opportunities related to journalism.

Journalism 3

Course Number: 1006320

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Journalism II or equivalent or teacher approval. Application for Hoofbeat or Stampede.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on journalistic leadership skills, including time management, utilization of personnel, and task organization.

Course Descriptions - J.W. Mitchell High School

Journalism 4

Course Number: 1006330

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Journalism III or equivalent or teacher approval. Application for Hoofbeat or Stampede.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on advanced organizational and management skills related to journalism as well as using the students' skills in writing, graphic design and/or photography.

Journalism 5

Course Number: 1006331

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Application for Hoofbeat or Stampede.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

READ COLL SUCCESS

Course Number: 1008350

Grade Level: 11, 12

Course Length: Semester

Graduation Area: Language Arts

Credit: 0.5

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - J.W. Mitchell High School

Creative Writing 1

Course Number: 1009320

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course develops writing and language skills needed for individual expression in literary forms. These should include original poetry, short stories, plays, and novels, as well as essays and other non-fiction.

Creative Writing 2

Course Number: 1009330

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Successful completion of Creative Writing I or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course extends the development of those writing and language skills needed for individual expression in literary forms, as introduced in Creative Writing I. This course will include technical aspects of publishing students' work in literary publications.

Course Descriptions - J.W. Mitchell High School

Mathematics

Algebra 1

Course Number: 1200310

Grade Level: 9

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Mastery of basic computational skills and related applications with whole numbers, fractions, and percents.

Course Description: This course is designed to develop the concepts and skills in first year algebra. Topics shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

Algebra 1 Honors

Course Number: 1200320

Grade Level: 9

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Prerequisites:

Course Description:

Algebra 2

Course Number: 1200330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Algebra I and Geometry.

Course Description: This course is designed to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. Topics shall include graphs, polynomials and rational expressions, quadratic equations and inequalities, exponents, irrational numbers, logarithms and complex numbers.

Course Descriptions - J.W. Mitchell High School

Algebra 2 Honors

Course Number: 1200340

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: 1. B average in Algebra I/Geometry AND Teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course includes all the topics in Algebra II plus conic sections, probability theory, and matrix algebra.

Mathematics for College Readiness

Course Number: 1200700

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Mastery of basic computational skills and related applications with whole numbers, fractions, and percents.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to develop the concepts and skills in first year algebra . Topics shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

AP Calculus AB

Course Number: 1202310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Pre-Calc recommended

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to offer students college level mathematics under the guidelines of the Advanced Placement program. The course content will follow the outline set forth by the College Board for Advanced Placement Calculus AB.

Course Descriptions - J.W. Mitchell High School

Pre-Calculus

Course Number: 1202340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II and Geometry.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to emphasize the concepts and skills necessary for the study of calculus. Topics include functions, sequences and series, limits, vectors, conic sections, polar coordinates, symbolic logic, mathematical induction, matrix algebra, trigonometric and circular functions.

Geometry

Course Number: 1206310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Successful completion of Algebra I

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to emphasize critical thinking involving the discovery of relationships and their proofs, and applying the deductive methods to mathematical situations. Topics shall include logic and reasoning, lines, planes, angles, triangles, similarity, congruence, polygons and circles.

Geometry Honors

Course Number: 1206320

Grade Level: 9, 10,

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: B average or higher in Algebra I Honors; or Teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course includes all the topics of geometry plus coordinate and transformational geometry, and concepts of non-Euclidian geometry.

Course Descriptions - J.W. Mitchell High School

LIB ARTS MATH 1

Course Number: 1207300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1

Prerequisites: Algebra 1

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Probability & Statistics with Applications

Course Number: 1210300

Grade Level: 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II or higher.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to provide a basic understanding of descriptive and inferential statistics. Topics include the measures of central tendency, standard deviation, combinations and permutations, probability, sampling, and various distributions. Emphasis is on applications of statistical concepts.

AP Statistics

Course Number: 1210320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II or
Teacher Recommendation

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to meet the College Board Requirements for Advanced Placement Statistics. Topics include exploring data, planning a statistical study, anticipating statistical patterns, and statistical inference.

Course Descriptions - J.W. Mitchell High School

Advanced Topics in Mathematics

Course Number: 1298310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to continue mathematics study beyond Algebra II. Topics shall include functions, polynomials, rational functions, conics, exponential and logarithmic functions, finance, probability and statistics, sequences and series, matrices, and right triangle trigonometry.

Course Descriptions - J.W. Mitchell High School

Music

Musical Theater 1

Course Number: 0400700

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide an opportunity to study and perform scenes from varied styles of musical theater with special attention to the fundamentals of stage movement, acting, characterization, and all other aspects of the production of a musical.

Musical Theater 2

Course Number: 0400710

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Musical Theater 1

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide students of musical theatre the opportunities to continue the study of this art form with emphasis on further development and refinement of acquired skills in voice, dance, acting, and all aspects of the production of a musical.

The content should include, but not be limited to the study of music theory, sight-singing, dance, lighting, sound, set design, costuming, make-up, stage directing and acting.

Musical Theater 3

Course Number: 0400720

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Musical Theater 2

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - J.W. Mitchell High School

AP Music Theory

Course Number: 1300330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion previous music courses and/or teacher approval.

Bright Scholars: X4
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop the student's ability to recognize and understand the basic materials and processes in any music that is heard or read in score. The content should include, but not be limited to, the content specified by the Advanced Placement Program.

Band 1

Course Number: 1302300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: This year-long, entry-level class, designed for students having little or no previous band experience with woodwind, brass, and/or percussion instruments, promotes the enjoyment and appreciation of music through performance of high-quality, beginning wind and percussion literature from different times and places. Rehearsals focus on the development of critical listening/aural skills; rudimentary instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances.

Band 2

Course Number: 1302310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of HS Band I, access to an instrument or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: This year-long, beginning-level class, designed for students with at least one year of woodwind, brass, and/or percussion ensemble experience, promotes the enjoyment and appreciation of music through performance of high-quality wind and percussion literature. Rehearsals focus on the development of critical listening skills, instrumental and ensemble technique and skills, expanded music literacy, and aesthetic awareness culminating in periodic public performances.

Course Descriptions - J.W. Mitchell High School

Band 3

Course Number: 1302320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Band II, access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the development of musicianship and technical skills through study of varied band literature. The content includes interpreting medium level band music; establishing appropriate tone production and performance techniques; identifying simple music form and varied style periods; formulating aesthetic awareness. Attendance at out of school rehearsals and performances is required.

Band 4

Course Number: 1302330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Band III, access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied band literature. The content includes interpreting medium level band music; refining tone production and performance techniques; understanding of musical form, style and aesthetic perceptions. Attendance at out of school rehearsals and performances is required.

Band 5 Honors

Course Number: 1302340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Band IV, access to an instrument or teacher approval.

Course Description: The purpose of this course is to develop independence in musicianship, performance techniques aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; developing independent musicianship, tone production and performance techniques; analyzing form, style and history included in the performance preparation of varied band literature; formulating critical listening skills and aesthetic values. Attendance at out of school rehearsals and performances is required.

Course Descriptions - J.W. Mitchell High School

Band 6 Honors

Course Number: 1302350

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Band V, access to an instrument or teacher approval.

Course Description: The purpose of this course is to foster internalization of independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; refining of independent musicianship, tone production and performance techniques; analyzing and applying form, style and history included in the performance preparation of varied band literature; developing critical listening skills. Attendance at out of school rehearsals and performances is required.

Jazz Ensemble 1

Course Number: 1302500

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Previous instrumental experience or teacher approval.

Course Description: The purpose of this course is to develop musical independence through a knowledge of styles and performance techniques of varied contemporary and jazz literature. Attendance at out-of-school rehearsals and performances is required.

Jazz Ensemble 2

Course Number: 1302510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Jazz Ensemble I or teacher approval.

Course Description: The purpose of this course is to develop and extend an understanding of styles and idiomatic performance techniques of representative contemporary popular music and jazz literature. The content includes the rehearsal and performance of diverse popular and idiomatic jazz literature. Basic improvisation, tone production, and individual and ensemble performance techniques are also emphasized. Attendance at out of school rehearsals and performances is required.

Course Descriptions - J.W. Mitchell High School

Jazz Ensemble 3

Course Number: 1302520

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Jazz Ensemble II or teacher approval.

Course Description: The purpose of this course is to develop the ability to apply the knowledge of styles and techniques of varied contemporary popular and jazz literature. The content includes the study and performance of varied medium level popular and jazz idiomatic literature. Improvisation, characteristic tone, individual and ensemble performance techniques, and an appreciation of the history of jazz in the United States are emphasized and applied. Attendance at out of school rehearsals and performances is required.

Jazz Ensemble 4

Course Number: 1302530

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Jazz Ensemble III or teacher approval.

Course Description: The purpose of this course is to develop independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature. The content includes the study and performance of varied difficult diverse popular and idiomatic literature. Independence in improvisation, interpretation and performance is emphasized. Attendance at out of school rehearsals and performances is required.

Chorus 1

Course Number: 1303300

Grade Level: 9, 10, 11, 12,

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: None.

Course Description: This year-long, entry-level class, designed for students with little or no choral experience, promotes the enjoyment and appreciation of music through performance of beginning choral repertoire from a variety of times and places. Rehearsals focus on the development of critical listening skills; foundational instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances.

Course Descriptions - J.W. Mitchell High School

Eurhythmics 1 Flag Corp

Course Number: 1305300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful achievement in performing basic movements to musical accompaniments or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of beginning level skill in the art of performing various bodily movements in rhythm using musical accompaniment.

Eurhythmics 2 Flag Corp

Course Number: 1305310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful achievement in Eurhythmics I or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of intermediate level skill in the art of performing various bodily movements in rhythm using musical accompaniment.

Eurhythmics 3 Flag Corp

Course Number: 1305320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful achievement in Eurhythmics II or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of advanced level skills in the art of performing various bodily movements in rhythm using musical accompaniment. The content should include but not be limited to, the further development of knowledge and application of techniques indigenous to various eurhythmic styles, dance terminology and choreography. Acquisition of technique and choreography should be stressed.

Course Descriptions - J.W. Mitchell High School

Eurhythmics 4 Flag Corp

Course Number: 1305330

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful achievement in Eurhythmics III or teacher approval.

Course Description: The purpose of this course is to provide students with opportunities for extended acquisition of knowledge and development of techniques in the art of performing various bodily movements in rhythm using musical accompaniment. The content should include, but not be limited to, the extended study of musical interpretation through movement. Acquisition of technique and choreography should be stressed with emphasis on individual creativity.

Course Descriptions - J.W. Mitchell High School

Non - Categorical

AP Computer Science A

Course Number: 0200320

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Algebra 2 Honors or higher AND completion of application

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No

Course Description: This course deals with applications of computing within the context of programming methodology, algorithms and data structures. This course is designed as a preparatory course for the Advanced Placement Computer Science examination offered by the College Board. The programming language used at the present time will be PASCAL.

Personal, Career, and School Development Skills 1

Course Number: 0500500

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:
Gold Seal Core Course:
Gold Seal Voc. Course:

Course Description:

Personal, Career, and School Development Skills 2

Course Number: 0500510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: PCSD 1

Bright Scholars:
Gold Seal Core Course:
Gold Seal Voc. Course:

Course Description:

Course Descriptions - J.W. Mitchell High School

Peer Counseling 1 Gulf Watch Admin approval required

Course Number: 1400300

Grade Level: 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to train school-based facilitators by providing students with an understanding of the elements of communication and group processes. Content includes listening skills, questioning skills, feedback and paraphrasing skills, non-verbal communication skills, non-judgmental response skills and group dynamics. We will continue to learn about leadership skills, mentoring, goal setting and organizational skills. Students will be assigned to work in a classroom and will serve as a mentor to a ninth grade student.

Peer Counseling 2 Gulf Watch Admin Approval required

Course Number: 1400310

Grade Level: 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Successful completion of Peer Counseling I or teacher recommendation.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to provide additional training for peer facilitators. Content includes topics such as knowledge of self/others, decision-making, problem-solving, family relationships, peer pressure, individual responsibility, goal-setting, and the development of a positive attitude toward self, others and community.

Research 1

Course Number: 1700300

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Course Descriptions - J.W. Mitchell High School

Leadership Skills Development

Course Number: 2400300

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: As determined by the high school. Application for Wrangler.

Course Description: The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. The content should include, but not be limited to, study in self-understanding; development in such areas as goal setting, self-actualization, and assertiveness; and study of organizational theories and management.

Course Descriptions - J.W. Mitchell High School

Physical Education

Personal Fitness

Course Number: 1501300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts, and acquire knowledge of the significance of lifestyle of one's health and fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Weight Training 1

Course Number: 1501340

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image.

Weight Training 2

Course Number: 1501350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Must complete Weight Training 1.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge and the development of skills introduced in beginning weight training that may be used in physical fitness pursuits today as well as in later life, further improve strength and endurance, and further enhance body image.

Course Descriptions - J.W. Mitchell High School

Weight Training 3

Course Number: 1501360

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Must complete Weight Training 2.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge of and the development of skills introduced in intermediate weight training that may be used in physical fitness pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

Power Weight Training 1

Course Number: 1501410

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Weight Training 3

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to acquire knowledge and skills in power weight training (Olympic and power lifting) and improve or maintain health related physical fitness.

Individual and Dual Sports 1 (Tennis 1)

Course Number: 1502410

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Course Descriptions - J.W. Mitchell High School

Individual and Dual Sports 2 (Tennis 2)

Course Number: 1502420

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Completion of Individual and Dual Sports I.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of the strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness.

Individual and Dual Sports 3

Course Number: 1502430

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Completion of Individual and Dual Sports II.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of the strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness.

Team Sports 1

Course Number: 1503350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Course Descriptions - J.W. Mitchell High School

Team Sports II

Course Number: 1503360

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Completion of Team Sports I.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide student with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness.

Course Descriptions - J.W. Mitchell High School

ROTC and Military Training

Naval Science 1 JROTC

Course Number: 1802300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: As required by Chief of Naval Education and Training directive and Title 10, United States Code, Chapter 102.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this program is to introduce students to the precepts of citizenship, the elements of leadership, and the value of scholarship in attaining life goals, engender a sound appreciation for the heritage and traditions of America, with recognition that the historically significant role of sea power will be important in America's future; develop in each cadet a growing sense of pride in his/her organization, associates, and self. These elements are pursued at a fundamental level.

Naval Science 2 JROTC

Course Number: 1802310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Naval Science I.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this program is to build on the general introduction provided in Naval Science I, to further develop the traits of citizenship and leadership in students, introduce cadets to technical areas of naval science study, and engender a deeper awareness of the vital importance of the world oceans to the continued well being of the United States.

Naval Science 3 JROTC

Course Number: 1802320

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Naval Science II.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this program is to broaden the understanding of students in the operative principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of assigned objectives, and to expand their understanding of naval academic subjects.

Course Descriptions - J.W. Mitchell High School

Naval Science 4 JROTC

Course Number: 1802330

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Naval Science III.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this program is to prepare the student to readily accept the responsibility and importance of citizenship as it is related to the democratic principles upon which our country is founded. The course will also provide the student with an understanding of the nature, rigors, and benefits of a military career.

Course Descriptions - J.W. Mitchell High School

Safety and Driver Education

Driver Education/Traffic Safety- Classroom and Laboratory

Course Number: 1900310

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Must turn 15 within two weeks of the beginning of the semester.

Course Description: The purpose of this course is to introduce students to the highway transportation system and strategies which will develop driving knowledge and skills related to today's and tomorrow's motorized society, and provide an in depth study of the scope and nature of accident problems and their solutions.

Course Descriptions - J.W. Mitchell High School

Science

Biology 1

Course Number: 2000310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers.

Biology 1 Honors

Course Number: 2000320

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers. Mastery of proper laboratory techniques in biological study is an integral part of the course.

Course Descriptions - J.W. Mitchell High School

AP Biology

Course Number: 2000340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology I Honors AND Chemistry I or Chemistry I Honors.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a college level course in biology and to prepare the student to seek credit and/or placement in college biology courses. Content includes cellular, organismal, and population biology. The content of the course follows the Advanced Placement guidelines. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Anatomy and Physiology Honors

Course Number: 2000360

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Chemistry 1

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description:

AP Environmental Science

Course Number: 2001380

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Strong interest in Science AND teacher approval

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description:

Course Descriptions - J.W. Mitchell High School

Marine Science 1

Course Number: 2002500

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology I Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the student with a survey of the marine biome. Topics include physical oceanography, marine geology, the diversity of marine organisms, marine ecology, and man and the marine community.

Marine Science 1 Honors

Course Number: 2002510

Grade Level: 11, 12,

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology I Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the student with a survey of the marine biome. Topics include physical oceanography, marine geology, the diversity of marine organisms, marine ecology, and man and the marine community.

Physical Science

Course Number: 2003310

Grade Level: 9

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with an introduction to the basic concepts of the unifying concepts and processes of science, structure of atoms, structure and properties of matter, chemical reactions, force and motion, conservation of energy, interactions of energy and matter, and interactions between science and technology.

Course Descriptions - J.W. Mitchell High School

Physical Science Honors

Course Number: 2003320

Grade Level: 9

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description:

Chemistry 1

Course Number: 2003340

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Completion of Algebra 1 and Biology 1.
Co requisite: Algebra 2

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with the study of the composition, properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

Chemistry 1 Honors

Course Number: 2003350

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Completion of Algebra 1 Honors and Biology 1 Honors with B or higher recommended
Co requisite: Algebra 2 Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with a rigorous study of the composition, properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

Course Descriptions - J.W. Mitchell High School

AP Chemistry

Course Number: 2003370

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Chemistry I or Chemistry I Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a college level course in chemistry and to prepare the student to seek credit and/or placement in college chemistry courses. Content includes descriptive chemistry, nuclear chemistry and advanced stoichiometry. The content of the course follows the Advanced Placement Program guidelines.

Physics 1 Honors

Course Number: 2003390

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Algebra I, Geometry, Algebra II, and Biology

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with a study of the unifying concepts and processes of science, energy, force and motion, dynamics, wave characteristics, conservation of energy and momentum, heat and thermodynamics, electricity and magnetism, and interactions among science, technology, and society.

AP Physics 1

Course Number: 2003421

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Co-requisite: Algebra 2 AND teacher recommendation

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide a systematic introduction to the main principles of classical and modern physics, and emphasize the development of problem-solving ability. The content should include, but not be limited to, content specified by the Advanced Placement Program. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of this course.

Course Descriptions - J.W. Mitchell High School

Social Studies

US History

Course Number: 2100310

Grade Level: 10, 11

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: World History

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an understanding of the development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation.

US History Honors

Course Number: 2100320

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: B or higher in World History Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an in-depth and comprehensive understanding of the development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation.

AP US History

Course Number: 2100330

Grade Level: 11, 12

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: 3.0 grade point average or 3.5 grade point average in social studies or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of Advanced Placement American History is to provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. This is done by focusing on persistent themes and changes in history and by applying historical reasoning to seek solutions to contemporary problems.

Course Descriptions - J.W. Mitchell High School

Economics with Financial Literacy

Course Number: 2102335

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The student will be introduced to the major characteristics of the mixed market economic system in the United States and how the basic economic questions are answered. The major emphasis is to provide the students with an understanding of the forces of the marketplace by examining the effect of their role as a producer, consumer, saver, investor, resource owner, voter, and taxpayer on the system.

Economics w/ Fin Lit Honors

Course Number: 2102345

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Credit: 0.5

Prerequisites: 3.0 grade point average in social studies or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire a comprehensive understanding of the way in which society utilizes its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. The major emphasis is to provide the students with the tools to examine and analyze the implications of market solutions and public policy decisions related to economic problems.

AP Microeconomics

Course Number: 2102360

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Credit: 0.5

Prerequisites: Teacher approval

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description:

Course Descriptions - J.W. Mitchell High School

AP Macroeconomics

Course Number: 2102370

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Credit: 0.5

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description:

World Cultural Geography

Course Number: 2103300

Grade Level: 9

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of World Geography is to provide students the opportunity to acquire an understanding of the interrelationships between people and their environment. Appropriate concepts and skills will be developed in connection with the content that follows. Specific content to be covered will include, but not be limited to, an understanding of the relationship between physical geography, natural resources, and the economic, political, social, cultural, religious, and historic aspects of human activity as applied to a study of the following world regions: Western Europe, Eastern Europe, the Soviet Union, Anglo-America, Latin America, North Africa and the Middle East, Sub-Saharan Africa, Southern and Eastern Asia, and Oceania.

AP Human Geography

Course Number: 2103400

Grade Level: 9

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Teacher approval

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to develop higher levels of concepts and skills related to Human Geography. Content includes regions, population studies, cultural concepts and spatial representations, political geography, land use, urbanization, issues related to space, place and scale and economic geography.

Course Descriptions - J.W. Mitchell High School

American Government

Course Number: 2106310

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of American government and political behavior. Specific content will include an analysis of those documents which shape our political traditions (Declaration of Independence, Constitution, and Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process.

US Government Honors

Course Number: 2106320

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: 3.0 grade point average in social studies or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire a comprehensive understanding of American Government and political behavior. Specific content will include an evaluation of those documents which shape our political traditions (Declaration of Independence, Constitution and Bill of Rights), an analysis of the roles of the three branches of government at the local, state, and national levels, a comparative view of the changing nature of the roles of the three branches of government at the local, state, and national levels, and a comparative view of the changing nature of political parties and interest groups over time in determining policy, an evaluation of the changing nature of citizen rights and responsibilities in a democratic state, and the importance of civic participation in the democratic political process.

Course Descriptions - J.W. Mitchell High School

Law Studies

Course Number: 2106350

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of the American legal process. Specific content will include an understanding of the study of the history of law, constitutional guarantees of citizens, different kinds of laws, comparison of adult and juvenile justice systems, the value of law in society, the role of law enforcement officials, the evolution of interpretations, social values and their impact on interpretation of the law, and the supremacy of the Constitution.

AP US Government and Politics

Course Number: 2106420

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: 3.0 grade point average.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The content of this course will be based on that set by the College Board. This course provides students the opportunity to develop higher level analytic skills within the study of the American system of government.

Psychology 1

Course Number: 2107300

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Specific content will include the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and frustration, abnormal behavior, conformity, stress, mental health, and therapy.

Course Descriptions - J.W. Mitchell High School

Psychology 2

Course Number: 2107310

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Successful completion of Psychology I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of Psychology II is to provide opportunities for students to explain their awareness of areas of psychology. The content should include, but not be limited to, statistical research, memory and thought, sensation and perception, motivation and emotion, sleep and dreams, stress and conflict, adjustment in society, and human interaction.

AP Psychology

Course Number: 2107350

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Teacher approval

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Sociology

Course Number: 2108300

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: Provides students with the opportunity to acquire an understanding of group interaction and its impact on individuals. Specific content will include an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, group behavior, the socialization process (including the transmission of group behavior), social conflict, social roles, social participation, and the role of social organizations and institutions.

Course Descriptions - J.W. Mitchell High School

World History

Course Number: 2109310

Grade Level: 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: None. Recommended World Cultural Geography.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Provides students the opportunity to acquire an understanding of the development of civilization by examining the political, economic, social, religious, military, scientific, and cultural events that have affected humanity.

World History Honors

Course Number: 2109320

Grade Level: 9, 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: 3.0 grade point average or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Provides students the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about changes as it relates to the development of humanity. This is done by analyzing the political, economic, social, religious, military, scientific, and cultural events that have shaped and molded humanity.

AP European History

Course Number: 2109380

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Teacher approval

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Course Descriptions - J.W. Mitchell High School

AP World History

Course Number: 2109420

Grade Level: 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: Teacher approval

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: